

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

School: Crane Park Primary School	No. Pupils KS1/KS2: 352 (2 form entry primary)	Sport Premium Funds	
<p><b>5 Key Indicators</b></p> <ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<b><i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i></b>)</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<b><i>strategic develop, leaders, transition phase support</i></b>)</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<b><i>lesson support/mentoring, twilight CPD</i></b>)</li> <li>4. broader experience of a range of sports and activities offered to all pupils (<b><i>clubs wide variety of curriculum activities</i></b>)</li> <li>5. increased participation in competitive sport (<b><i>Intra &amp; Inter</i></b>)</li> </ol> <p><b>RAG rating key</b>   <span style="background-color: red; color: white; padding: 2px 5px;">Emerging</span>   <span style="background-color: yellow; padding: 2px 5px;">Established</span>   <span style="background-color: green; padding: 2px 5px;">Embedded</span></p>		Total for 2023/2024:	£19530
		Sport Impact Spend:	£8609.00
		Other: See below	£9,809.42

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Teacher support in KS1 and KS2 focusing on delivering high quality PE lessons and adapting online resources.</p> <p>Embedding of Get Set 4 PE planning resource improving progression of skills across year groups.</p> <p>More children actively engaged in inter – school competition and performing well at the competitions</p> <p>Extra-curricular clubs up and running after Covid gap.</p> <p>Gold Sports Mark Award</p>	<p>Embed Whole Child Focused Objectives within PE lessons (social, emotional and thinking skills)</p> <p>Pupil Voice- Sports Council and Sports Leadership – more regular communication</p> <p>To maintain Gold Standard Sports Mark Award</p>



	<p><b>Subject Leaders CPD</b></p> <p>There is clear Leadership of the subject. The subject leader is supported in their own CDP and development.</p>	<ul style="list-style-type: none"> <li>• Meetings with PW</li> <li>• Curriculum progression map design linked to GetSet4PE map</li> <li>• Embed the Crane Park Values into the curriculum in line with the whole child objectives</li> <li>• Subject Leader training with HSP and Andy Phillips.</li> <li>• Subject leader to attend PE conference</li> </ul>				<ul style="list-style-type: none"> <li>• HEP Meetings</li> <li>• Conference</li> </ul>	<p>Liaise with SI and HEP regarding upcoming CPD opportunities</p>	<p>£8393.60</p>
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**Key Indicator 2. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles**

<p><b>1 and 2</b></p>	<p><b>Wellness Warriors</b></p> <p>A scheme that enables all staff and pupils to be physically active by recording how much physical activity they do in the school day.</p>	<ul style="list-style-type: none"> <li>• Subject lead to email all staff in regards to recording the amount of physical activity pupils complete.</li> <li>• Sports impact specialist will share resources of Wellness Warriors with PE Lead.</li> <li>• Liaise with teachers in regards to setting up the Wellness Warriors chart in their classrooms.</li> <li>• Autumn 1- set up the Wellness Warriors' charts</li> <li>• Autumn 2- do a six-week trial run with the classes- reward at the end.</li> </ul>				<p>Wellness Warriors launched summer 24 Completed grids for each class (KS2)</p>		
<p><b>1 and 2</b></p>	<p><b>Music creates positivity</b></p> <p>Purchase Outdoor class room? Ask Ali.</p>	<ul style="list-style-type: none"> <li>• Use of big speakers in the main playground</li> <li>• SMSAs have the music on at lunchtime to encourage children to be active and move around</li> <li>• SMSAs to target least active children</li> <li>• Encourage physical activity at lunchtime.</li> </ul>				<p>Sports leaders and coaches running lunchtime sessions.</p>		

**Key Indicator 3. The profile of PE and sport being raised across the school as a tool for whole school improvement**

3.	<p><b>Sports Council</b></p> <p>Help integrate healthy active lifestyles programmes</p> <p>Trying to advertise with Newsletter weekly slot</p>	<ul style="list-style-type: none"> <li>• Four leaders per year group) to be selected to form a sports council. The Sports Council can meet with the designated Crane Park teacher and SI once every half term during assembly time.</li> <li>• Sports Council to act as the pupil voice, sharing information between classes and PE lead / SI staff and to help write up content for newsletters.</li> </ul>				<p>Sports Leaders trained in Spring 2</p> <p>Active playtimes launched Summer.</p>		
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**Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils**

4.	<p><b>Extra-Curricular Clubs</b></p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Ensure range of clubs offered.</li> <li>• Set up clubs</li> <li>• Promote to children</li> <li>• Lunchtimes and afterschool</li> <li>• Audit PE and playground equipment</li> <li>• Broad range of activities that are inclusive, fun and challenging.</li> </ul>				<ul style="list-style-type: none"> <li>• After school and breakfast clubs</li> <li>• Timetables</li> <li>• Koboca Surveys</li> </ul>	<p>Liaise with BFFCST to schedule clubs for Autumn 2024</p>	
4.	<p><b>Leaders</b></p> <p>Trained Leaders allow a broader experience of a range of sports and activities offered to all pupils during Active Lunchtimes</p>	<ul style="list-style-type: none"> <li>• PW deliver Sports Leadership refresher training to selected Y5 pupils</li> <li>• Liaise with Y5 teachers re timetable and pupil involved.</li> <li>• Crane Park teacher or TA assigned to support with the project.</li> <li>• Training takes place over 5-6 weeks.</li> <li>• Leaders launch active lunchtimes with KS1 on a weekly, rotational basis.</li> <li>• Leaders to run intra school sports festival in Year 2.</li> </ul>				<p>60 children from Year 5 were given a 6-week block of training in Spring 2 from PW.</p> <p>20 progressed to extra training and leadership of lunchtime activities.</p>		£8393.60

4.	<p><b>PE Equipment</b></p> <p>Children experiencing a broader range of sports at lunchtime and during curriculum time.</p>	<ul style="list-style-type: none"> <li>• Audit PE and playground equipment</li> <li>• Target areas of need and local trends and influences to purchase correct equipment</li> </ul>				Equipment ordered as and when required.	Audit completed July 2024	Equipment – including playground
4.	<p><b>Whole School Sports Day</b></p> <p>Increased participation in inclusive competitive sport</p>	<ul style="list-style-type: none"> <li>• Outline WWW and EBIs from last year's Sports day gaining feedback from the Sports Council and the Staff</li> <li>• Plan in Spring 1 activities mapping and timings of the events. Train leaders to assist</li> </ul>						Lines Equipment Coaches
<b>Key Indicator 5. Increased participation in competitive sport</b>								
5.	<p><b>Competitions</b></p> <p>Broader experience of a range of sports and activities offered to all pupils at Level 2 Competitions</p>	<ul style="list-style-type: none"> <li>• Target Gold Competition participation.</li> <li>• Line up curriculum map with competitions (e.g. Autumn Term Football)</li> <li>• Line up extracurricular club provision with competitions. Working with coaches operate a fair system of selection process giving opportunity to all</li> </ul>				<p>Coaches work with teachers to identify pupils for selection based on PE lessons, general behaviour and clubs.</p> <p>Identifying the level of competition and which children to target based on this.</p> <p>All in competition folder</p>	<p>Competition schedule and admin. Look in each term folder.</p> <p>Liaise with coaches regarding teams and training.</p>	Cover - staff
5.	Increased participation in competitive sport	<ul style="list-style-type: none"> <li>• If entering Borough competition etc, ensure children are suitably prepared</li> <li>• Encourage support from the wider staff team if possible</li> </ul>				Borough and London Finals	Same as above	Cover- staff

Name of Sport Impact Specialist: Peter Whitfield	Headteacher signature:	Date: July 2024	PE Subject Lead signature: Rebecca Day	Date: July 2024
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	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	13
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	23
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	20
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

### Meeting national curriculum requirements for swimming and water safety