

**DfE Vision for the Primary PE and Sport Premium:** “*ALL* pupils leaving primary school *physically literate* and with the *knowledge, skills and motivation* necessary to equip them for a *healthy, active lifestyle* and *lifelong participation* in physical activity and sport”

**Objective:** To achieve **self-sustaining improvement** in the quality of PE & sport in primary schools against

**Measure against 5 key indicators:**

1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Statutory requirement of Ofsted** to ensure that your Primary PE and Sport Premium spend and priorities is included on your school website. We recommend that you use the Improvement Plan template (below) to serve that purpose. Re-visit the grey boxes on a termly basis, to review and plan.

**You should use the premium funding to:**

- develop or add to the PE and sport activities that your school already offers
- make improvements now that will benefit pupils joining the school in future years

For example, you can use your funding to:

- hire qualified sports coaches to work **with** teachers
- provide existing staff with training or resources to help them teach PE and sport more effectively
- introduce new sports or activities and encourage more pupils to take up sport
- support and involve the least active children by running or extending school sports clubs, holiday clubs and C4L clubs
- run sport competitions
- increase pupils' participation in the School Games
- run sports activities with other schools

**You should not use your premium funding to:**

- employ coaches or specialist teachers to cover PPA arrangements - these should come out of your core staffing budgets
- teach the minimum requirements of the National Curriculum – including those specified for swimming

School: Crane Park Primary School	No. Pupils KS1/KS2: 352 ( 2 form entry primary)	Sport Premium Funds				
<p><b>5 Key Indicators</b></p> <ol style="list-style-type: none"> <li>1. the engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles (<b><i>Play &amp; Engage, DiscME, C4L, five a day, walk to school....</i></b>)</li> <li>2. the profile of PE and sport being raised across the school as a tool for whole school improvement (<b><i>strategic develop, leaders, transition phase support</i></b>)</li> <li>3. increased confidence, knowledge and skills of all staff in teaching PE and sport (<b><i>lesson support/mentoring, twilight CPD</i></b>)</li> <li>4. broader experience of a range of sports and activities offered to all pupils (<b><i>clubs wide variety of curriculum activities</i></b>)</li> <li>5. increased participation in competitive sport (<b><i>Intra &amp; Inter</i></b>)</li> </ol> <p><b>RAG rating key</b></p> <table style="display: inline-table; border: none;"> <tr> <td style="background-color: red; color: white; padding: 2px 5px;">Emerging</td> <td style="background-color: yellow; padding: 2px 5px;">Established</td> <td style="background-color: green; color: white; padding: 2px 5px;">Embedded</td> </tr> </table>		Emerging	Established	Embedded	Total amount carried over from 2021/22	£10517.00
		Emerging	Established	Embedded		
		Total amount allocated for 2021/22	£19446.00			
		How much (if any) do you intend to carry over from this total fund into 2022/23?	£8929.00			
		Total amount allocated for 2022/23	£13642.65			
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£ 19497.00					

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>Teacher support in KS1 and KS2 focusing on delivering high quality PE lessons and adapting online resources.</li> <li>Embedding of Get Set 4 PE planning resource improving progression of skills across year groups.</li> <li>More children actively engaged in inter – school competition and performing well at the competitions</li> <li>Extra-curricular clubs up and running after Covid gap.</li> <li>Gold Sports Mark Award</li> </ul>	<ul style="list-style-type: none"> <li>Embed Whole Child Focused Objectives within PE lessons (social, emotional and thinking skills)</li> <li>Pupil Voice- Sports Council and Sports Leadership – more regular communication</li> <li>To maintain Gold Standard Sports Mark Award</li> </ul>



<b>Key Indicator 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>						
<b>3.</b>	<p><b>PE Curriculum and Planning</b></p> <p>Visioning, long term planning and detailed action planning (which will support Ofsted inspections), to embed PE, School Sport, Physical Activity, Health and Wellbeing at the heart of the school.</p>	<ul style="list-style-type: none"> <li>• Embed Long Term PE planning to include the school's vision for PE that lines up with whole school vision as well as targeted assessment opportunities. Focus on whole child objectives: social, emotional and thinking skills.</li> <li>• Embed the use of GetSet4PE in the whole school curriculum map.</li> <li>• Clear curriculum map which identifies which staff members are teaching each unit.</li> <li>• Curriculum Progression Map that supports Get Set 4 PE map.</li> </ul>			<ul style="list-style-type: none"> <li>• Whole school plan shared with staff</li> </ul> <p>Progression map</p>	<p>Liaise with coaches and head teacher RE: Curriculum – update map</p>
<b>3.</b>	<p><b>Teacher Support</b></p> <p>SI to work with staff to Increased confidence, knowledge and skills in teaching PE.</p>	<ul style="list-style-type: none"> <li>• Survey staff on focus areas for CPD.</li> <li>• Arrange with SI staff timings and locations</li> <li>• Map out who needs what support and when</li> <li>• SI to support teachers during their PE lessons.</li> <li>• SI to model PE lessons</li> <li>• SI to team teach with new PE Scheme.</li> <li>• SI to observe teachers and feedback to them.</li> <li>• SI to carry out joint PE assessments with teachers</li> <li>• Teacher to complete impact survey on the support.</li> </ul>			<ul style="list-style-type: none"> <li>• RB, NM, MDL support from PW</li> <li>• ACE zone support</li> </ul> <p>Teacher survey</p>	<p>Teacher survey – confidence in different areas of PE.</p> <p>Identify new target groups</p>

3.	<p><b>Subject Leaders CPD</b></p> <p>There is clear Leadership of the subject. The subject leader is supported in their own CDP and development.</p>	<ul style="list-style-type: none"> <li>• Meetings with PW</li> <li>• Curriculum progression map design linked to GetSet4PE map</li> <li>• Embed the Crane Park Values into the curriculum in line with the whole child objectives</li> <li>• Subject Leader training with HSP and Andy Phillips.</li> <li>• Subject leader to attend PE conference</li> </ul>				<p>Notes</p> <ul style="list-style-type: none"> <li>• HEP Meetings</li> <li>• Conference</li> <li>• Practical Day – LTA</li> </ul>	<p>Liaise with SI and HEP regarding upcoming CPD opportunities</p>	
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**Key Indicator 4. Broader experience of a range of sports and activities offered to all pupils**

4.	<p><b>Extra-Curricular Clubs</b></p> <p>Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> <li>• Ensure range of clubs offered.</li> <li>• Set up clubs</li> <li>• Promote to children</li> <li>• Lunchtimes and afterschool</li> <li>• Generate A, B and C teams from club participants, as well as children in school to increase participation in competitive sport.</li> <li>• Audit PE and playground equipment</li> <li>• Broad range of activities that are inclusive, fun and challenging.</li> </ul>				<ul style="list-style-type: none"> <li>• After school and breakfast clubs</li> <li>• Timetables</li> <li>• Koboca Surveys</li> </ul>	<p>Liaise with BFFCST to schedule clubs for Autumn 2023</p>	
4.	<p><b>Leaders</b></p> <p>Trained Leaders allow a broader experience of a range of sports and activities offered to all pupils during Active Lunchtimes</p>	<ul style="list-style-type: none"> <li>• PW deliver Sports Leadership refresher training to selected Y6 pupils</li> <li>• Liaise with Y6 teachers re timetable and pupil involved.</li> <li>• Crane Park teacher or TA assigned to support with the project.</li> <li>• Training takes place over 5-6 weeks.</li> <li>• Leaders launch active lunchtimes with KS1 on a weekly, rotational basis.</li> <li>• Leaders to run intra school sports festival in Year 2.</li> </ul>				<ul style="list-style-type: none"> <li>• Leaders delivered lunchtime sessions and challenges</li> <li>• Leaders delivered Year 2 Festival</li> <li>• Leaders supported with KS1 and EYFS Sports Day</li> </ul> <p>Photos, Timetables, challenge cards</p>	<p>Appoint new leaders and train Autumn 2023</p>	

4.	<b>PE Equipment</b> Children experiencing a broader range of sports at lunchtime and during curriculum time.	<ul style="list-style-type: none"> <li>Audit PE and playground equipment</li> <li>Target areas of need and local trends and influences to purchase correct equipment</li> </ul>			<ul style="list-style-type: none"> <li>Softballs, tennis equipment</li> </ul> Clubs, lunchtime challenges	Audit Sep 2023	
4.	<b>Whole School Sports Day</b> Increased participation in inclusive competitive sport	<ul style="list-style-type: none"> <li>Outline WWW and EBIs from last year's Sports day gaining feedback from the Sports Council and the Staff</li> <li>Plan in Spring 1 activities mapping and timings of the events. Train leaders to assist</li> </ul>			<ul style="list-style-type: none"> <li>WWW EBI from last year</li> <li>Pupil feedback from last year</li> <li>Jobs list this year.</li> </ul> Pupil feedback this year. Sports Day planning.	Look at feedback from Jul 2023. Plan Spring 2024	
<b>Key Indicator 5. Increased participation in competitive sport</b>							
5.	<b>Competitions</b> Broader experience of a range of sports and activities offered to all pupils at Level 2 Competitions	<ul style="list-style-type: none"> <li>Target Gold Competition participation.</li> <li>Line up curriculum map with competitions (e.g. Autumn Term Football)</li> <li>Line up extracurricular club provision with competitions. Working with coaches operate a fair system of selection process giving opportunity to all</li> </ul>			<ul style="list-style-type: none"> <li>Entered multiple competitions at different levels</li> <li>Curriculum map linked</li> </ul> Competitions folder Curriculum map	Competition schedule and admin – Sep 2023. Liaise with coaches regarding teams and training.	
5.	Increased participation in competitive sport	<ul style="list-style-type: none"> <li>If entering Borough competition etc, ensure children are suitably prepared</li> <li>Encourage support from the wider staff team if possible</li> </ul>			Borough and London Finals	As above	

<b>Name of Sport Impact Specialist: Peter Whitfield</b>	<b>Headteacher signature:</b>	<b>Date:</b>	<b>PE Subject Lead signature: Rebecca Townsend</b>	<b>Date:</b>
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## Meeting national curriculum requirements for swimming and water safety

	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	63%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No